

KEENE STATE COLLEGE  
PROFESSIONAL AND GRADUATE STUDIES  
TEACHER EDUCATION  
KEENE, NH 03435-2900

EVALUATION OF THE COOPERATING TEACHER  
BY THE STUDENT TEACHER  
Secondary / K-12

This questionnaire provides important information used by the Teacher Education Office for evaluating and improving placements for student teachers. Every response is read and considered, so please be thoughtful and descriptive in your responses. Your comments will be considered confidential.

Cooperating Teacher: \_\_\_\_\_ Semester/Year \_\_\_\_\_

School: \_\_\_\_\_ Grade/Subject \_\_\_\_\_

1. How well did your cooperating teacher support your development in the area of effective planning and preparation?  
Not effective    1    2    3    4    5    6    7    Very Effective

2. How effective was your cooperating teacher in providing guidance to you for creating an effective classroom environment and dealing with behavior management issues (establishing rapport with students, knowing the teacher and school's discipline system, providing helpful feedback on how to handle specific situations, etc.)?  
Not effective    1    2    3    4    5    6    7    Very Effective

3. To what extent did your cooperating teacher guide and provide feedback to you about your instructional approaches?  
Examples?  
Not effective    1    2    3    4    5    6    7    Very Effective

4. How well did your cooperating teacher promote your professional behavior and development in your placement? Examples?  
Not effective    1    2    3    4    5    6    7    Very Effective

5. To what extent and in what ways did your cooperating teacher provide helpful and constructive feedback to you?  
Not effective    1    2    3    4    5    6    7    Very Effective

6. To what degree did your cooperating teacher introduce you to the school community (colleagues, staff, students, parents) explain routine duties (attendance, copying, record keeping), and make you feel comfortable in your placement?  
Not effective    1    2    3    4    5    6    7    Very Effective