

Dear Professor Mendham:

I have several of your students from College Writing II in my embalming class. I must tell you that their skill levels in the process of describing the removing of body organs is very descriptive, organized, meaty, and literally full of heart. Sentence structure is like the backbone of an elderly woman suffering from osteoporosis and scoliosis.

Field observation essays were completed using the most up-to-date techniques and APA format. They did carry things a bit too far by using fresh blood from a recent cadaver. I can tell they learned to take your subject literally by using their highly developed critical thinking skills.

Oral presentations are graphic in nature causing other students to vomit and faint.

My suggestions for the future would be not to let them use their imaginations and be very specific in what is expected.

Sincerely,

Professor Rigor Mortis

Sources Cited

Smith, D.O.A. Field Guide to Organ Removal.
Splat, Zach. Organ Removal for Dummies.